



Behavioral Sciences, Education, and Humanities Assessment of Degrees and Certificates

#1	AA Mexican American Studies Degree Student Learning Outcome The student will be able to successfully analyze and write about a major Mexican American topic.
	Courses in the degree that address this outcome HUMA 1305, ENGL 2351
	Assessment Measure for this Outcome Successful completion (C or Better) of HUMA 1305-Intro to Mexican American Studies and ENGL 2351-Mexican American Literature
	Achievement Target for this Measure 70% of students will receive a C or better in this course.
	Findings 71.4% of students received a C or better in this course (HUMA 1305) and 93.8% of students received a C or better in ENGL 2351.
	Related Action Plans A “direct evidence” assessment measure will be developed and graded using a rubric. The HUMA 1305 course will undergo some minor changes in assignments, and how they are graded (using rubrics). Using our Spring 2010 results as a benchmark, the same end-of-semester assessment will be administered to a similar sample of Fall 2010 HUMA 1305 students. The ENGL 2351 course was very successful and we will maintain the current assessment of students. The Fall 2010 HUMA 1305 student responses will then be analyzed in light of the Spring 2010 results. Focus will be on the question of whether or not the revamping of HUMA 1305 would improve student results. The findings would be used to inform the recommended design of future course content, methodology, and Program assessments.
#2	AA Mexican American Studies Degree Student Learning Outcome Students can gain a deep appreciation for the Mexican American Culture.
	Courses in the degree plan that address this outcome HUMA 1305
	Assessment Measure for this Outcome Students will write reflection papers in HUMA 1305 regarding this topic and present them to the class.
	Achievement Target for this Measure 70% of all students will receive a C or better on this assignment.
	Findings: 17 out of 25 students (68%) received a C or better on the reflection paper.
	Related Action Plans The HUMA 1305 course will undergo some minor changes in assignments, and how they are graded (using rubrics). Using our Spring 2010 results as a benchmark, the same end-of-semester assessment



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will be administered to a similar sample of Fall 2010 HUMA 1305 students.

The Fall 2010 HUMA 1305 student responses will then be analyzed in light of the Spring 2010 results. Focus will be on the question of whether or not the revamping of HUMA 1305 would improve student results. The findings would be used to inform the recommended design of future course content, methodology, and Program assessments.